

**Writing Evaluation Grid**

| <b>C3 Writes and Produces Texts</b>                                   |  |   |   |  |  |
|---|--|---|---|--|--|
| <b>Formulation of the message<br/>Accuracy of language repertoire</b> | <b>A</b>   | <b>B</b>  | <b>C</b>  | <b>D</b>   | <b>E</b>   |
|   |  | <input type="checkbox"/> Text contains very few or no errors in the use of targeted or familiar language conventions  | <input type="checkbox"/> Text contains few errors in the use of targeted or familiar language conventions | <input type="checkbox"/> Text contains some errors in the use of targeted or familiar language conventions | <input type="checkbox"/> Text contains many errors in the use of targeted or familiar language conventions |
| <b>Use of strategies and resources*</b>                               | <input type="checkbox"/> Autonomously selects and uses resources (model texts, grammar resources) to improve the profile | <input type="checkbox"/> Somewhat autonomously uses resources (model texts, grammar resources) to improve the profile | <input type="checkbox"/> Uses resources (model texts, grammar resources) when guided                      | <input type="checkbox"/> Uses resources (model texts, grammar resources) when supported and guided         | <input type="checkbox"/> Does not use resources (model texts, grammar resources)                           |
| <b>Targeted and familiar language conventions</b>                     |  |   |   |  |  |
| <b>Type of error</b>  | <b>Very few</b>  | <b>Some</b>   | <b>Many</b>   | <b>Too many</b>  |  |
| Position of adjectives  |  |   |   |  |  |
| Simple present  |  |   |   |  |  |
| Initial capital letter  |  |   |   |  |  |
| Spelling  |  |   |   |  |  |
|   |  |   |   |  |  |
| <b>Comments</b>   |  |   |   |  |  |
|   |  |   |   |  |  |

**Note:** \* The student must be provided with feedback on this criterion, but it must not be considered when determining the student's mark on the report card.