Name: ____

Writing Evaluation Grid

or no errors in the use errors in the use of targeted or familiar			C3 Writes	s and Produces	Texts		
NoteAutonomously selects and uses resources (model texts, grammar resources) to improve the profileSomewhat autonomously uses resources (model texts, grammar resources) to improve the profileUses resources (model texts, grammar resources) when guidedUses resources (model texts, grammar resources) when guidedUses resources (model texts, grammar resources) when supported and guidedDoes not use resources) when supported and guidedVery fewSomeManyToo manyPosition of adjectivesImprove ImproveImprove ImproveImprove Improve the profileImprove Improve the profileImprove Imp	e	А	В	с		D	Е
and uses resources (model texts, grammar resources) to improve the profileautonomously uses resources) when guided(model texts, grammar resources) when supported and guidedresources (model texts, grammar resources)Type of errorVery fewSomeManyToo manyPosition of adjectivesIIIIIIInitial capital le	Formulation of the message Accuracy of language repertoi	or no errors in the use of targeted or familiar	errors in the use of targeted or familiar	errors in the use of targeted or familiar	errors ir targete	n the use of d or familiar	Has great difficulty using or does not use targeted or familiar language conventions
Type of errorVery fewSomeManyToo manyPosition of adjectivesImage: Simple presentImage: Simple presentImage: Simple presentImage: Simple presentImage: Simple presentInitial capital letterImage: Simple presentImage: Simple presentImage: Simple presentImage: Simple present	Use of strategies and resources *	and uses resources (model texts, grammar resources) to improve	autonomously uses resources (model texts, grammar resources) to improve	(model texts, gramm resources) when	nar (model resource	texts, grammar es) when	resources (model texts, grammar
Position of adjectives Image: Constraint of adjectives Simple present Image: Constraint of adjectives Initial capital letter Image: Constraint of adjectives			Targeted and f	amilar language c	onventions		
Simple present Initial capital letter		Type of er	rror	Very few	Some	Many	Too many
Initial capital letter	-						
	Simpl	e present					
Spelling	Initial	capital letter					
	Spellir	ng					
Comments				Comments			

Note: * The student must be provided with feedback on this criterion, but it must not be considered when determining the student's mark on the report card.

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